**I Can Statements**

Essential Standards for 8th grade Language Arts students

2016-17

**READING / LITERATURE**

KEY IDEAS AND DETAILS:

1. I can cite textual evidence that supports an analysis of the text
2. I can determine the theme of a text and analyze its development using elements of literature in a well-organized summary which includes:
   * 1. identifying theme including elements of literature, e.g. plot, characters, setting, etc.
     2. textual evidence that supports the theme or analysis

CRAFT AND STRUCTURE:

1. I can analyze structure in a paragraph or text – e.g. compare/contrast, chronological, etc. – and demonstrate how it contributes to its meaning

RANGE OF READING AND LEVEL OF TEXT COMPLEXITY:

10. I can read and comprehend literature (including poetry, drama, stories, etc.) at the high end of 8th grade complexity or make one year’s growth by the end of the year independently and proficiently by completing readings:

1. I can read three books on grade level or above with a minimum of 150 pages per term
2. I can complete assessments to demonstrate understanding

**READING / INFORMATIONAL**

KEY IDEAS AND DETAILS:

1, 2. I can provide an objective summary of the text that includes the central idea and supporting evidence.

CRAFT AND STRUCTURE:

1. I can analyze text to determine author’s purpose or point of view
2. I can analyze how different authors respond to other conflicting viewpoints

INTRODUCTION OF KNOWLEDGE AND IDEAS:

9. I can analyze text to compare and / or contrast how two or more authors address a similar theme or topic, and respond to conflicting viewpoints

**WRITING**

TEXT TYPES AND PURPOSES**:**

1. I can write clear and coherent arguments to support claims and address counter-claims, using organization, style, and conventions which are appropriate to task, audience, and purpose

2. I can write clear and coherent informative responses to convey complex ideas and information using multiple texts

1, 2 B. I can cite specific textual evidence to support ideas drawn from the text with relevant elaboration, using quotes and/or paraphrasing

5. I can demonstrate grade level editing techniques, e.g. punctuation, capitalization, spelling, etc.