

Mrs. Moody Curriculum Map

Writing: Each term your student will be practicing writing fluency by turning in 12 journal entries. Each term there is an essay using the traits of ideas, organization and conventions. Students will write summaries and make connections to the text.

Inquiry: There is an inquiry/research project each term which students present. Students explore various forms of media as part of these unit.

Book Reports: Each term there are also two book reports. Term 1: summer book, student choice Term 2: biography, book of student choice Term 3: book of student choice, dude or chick book Term 4: 2 books of student choice

Spelling and grammar: Term 1 we focus on spelling rules and families including prefix and suffix, Term 2 conventions and grammar, Term 3 commonly misspelled words, Term 4 review prefix and suffix, spelling rules

Essential questions: What qualities does a hero possess?
What are skills and jobs that heroes have?
How do heroes affect my world?
Am I a hero? How can I make a difference?

Term 1

August

What good readers do

Summarize, Infer, Connect

Reading strategies using cartoons

Reading project for summer reading

September

What good readers do

Read for Information

Elements of a novel

Novels set in the Great Depression

Bud Not Buddy, Long Way from

Chicago, Out of the Dust, Al Capone Does

My Shirts

Summarize and Connect Novel Journal

Activities include radio show, wanted poster

and two voiced poems

Research project Heroes who made
a difference during the Great Depression

October -Summarize

Honors Elements of a Short Story

Horror Edgar Allan Poe

Movie poster Cask of Amontillado

Regular English Chronicles of Vladimir Todd

Book Project working with characterization

Term 2 Nonfiction-modern Explorers who make a difference

Read a biography-book project on person

Literature includes Voyage of the Endurance and

Ernest Shackleton and Apollo 13.

Reading for information- Research project on modern

Explorer

Writing a Memoir Poem –an event in my life

December Summarize, Infer, Connect
Heroes who make a difference in the Community
Elements of a Play, What is exposition
The Christmas Carol by Charles Dickens
Summarize what happens
Essay Compare and Contrast

January

Heroes and their dreams
Literature includes letter Chief Joseph, interview with Ruby Bridges, newspaper article about Rosa Parks and Jackie Robinson, speech Dr. Martin Luther King, Jr.
Summarize, Infer, Connect with Graphic Organizers
What is their dream?
Taking notes for a full process essay
Essay What is my dream and how did (one of the above individuals) make it possible for me to achieve that dream.

February

Poetic Heroes
Elements of Poetry
Writing Reflective response essays to poems
Writing my own poems
What is figurative language? What are metaphors and similes? What is rhythm and rhyme? What is poetry?
Read aloud multiple voiced poetry
Honors: Read for information research a current poet

March

Heroes who help others
Novel Unit
Honors Class The Only Alien on the Planet
Regular classes Freak the Mighty
Summarize and connect novel journal
Regular English activities include Arthurian legend shield, wanted poster, radio show
Honors English making a book trailer or video

April

Heroes who are real or not
Reading short stories and working with what is fact and what is fiction
Review summarize, connect, infer
Review grammar, conventions
End of Level Test prep—how to read a test

May

Fairytales and Folklore Heroes
Honors: Shakespeare's The Tempest
Characterization
Summarize what's happening in the story
Newspaper writing creating a Renaissance newspaper as a group
Regular English Fairytales and Folklore including fractured fairytales