



Language Arts Honors Mrs Moody leannm@provo.edu

"Birds don't just fly, They fall down and get up

Nobody learns without getting it wrong—Try everything!" -Zootopia

This is our theme this year and I expect all of my students to try, work hard, excel and achieve. This is a learning community where we grow and work together to learn. It's going to be a great year.

-This year students will demonstrate that they can:

-find ideas, details and information in a variety of texts

-identify meaning and words parts in context

-write with appropriate spelling, grammar and conventions

-write in a variety of genres including argument, information and narrative

Rules: Be on time. Be ready to learn and be prepared that means paper, pencil and reading book. Respect everyone and respect learning time.

Discipline: I follow the school discipline policy as outlined in the student planner. The first time I will talk with the student, second off task behavior will result in change of seat and third off task behavior the student will call or email the parent. If behavior continues, may also ask the student to call the parent or request a meeting with the administration.

Assignments: I keep a running log of daily assignments on the front board and on Monday we go over the week and fill out planners. On the first day of each month your student receives a calendar showing assignments for the month. I will also send out this calendar through Edmodo. **Late work** is docked points and I will always take daily assignments. Book reports and essays are half credit late and need to be completed as they are important and demonstrate what student "can do". Journals are only taken twice a term and students have the entire class period to work on those the day it is due. I don't take this late!!

A Day in my Class: Mondays are reading and journal days. Tuesday through Friday will begin with reading and writing, followed by instruction and the day's assignment. Each student is expected to work and be on task. We do group work and learning teams along with projects. Wednesday is my preferred day for spelling and quizzes.

Grading: Students receive a set number of points for each assignments, project and quiz. Department and state assessments also receive a rubric score that doesn't count on overall grade. "I can assignments" or work where the student demonstrates skills and process are worth more points. I work hard to keep grades current but on projects and essays it may take more time so I will indicate turned in and complete. Grading scale: 100-93 A, 92-90 A-, 89-87 B+, 86-83 B, 82-80 B-, 79-77 C+, 76-73 C, 73-70 D, 69 and below I or incomplete.

Movies: I show the following movies Riding the Rails, Iron Will, Muppet Christmas Carol, The Ruby Bridges Story and Harrison Bergeron.

Class novels: In this class they will read in book clubs for class assigned novels and have choice from various titles. Books include *Al Capone Does my Shirts*, *Moon over Manifest*, *Hitch*, *Out of the Dust*, *Echo*, *Stella at Starlight*; *Voyage to the Bottom of the World*-the Ernest Shackleton Story; *The Christmas Carol*, *The Limit*, *Ashes Ashes*, *Cinder*, *Maze Runner*, *Variant* and *Skyjumpers*; *The Tempest*.

DON'T MISS THIS IMPORTANT

Reading and writing are what we do in this class and I hope to challenge your student and help them grow as a reader. Students will be asked to complete an in class book report each month along with logging a minimum of 400 pages or independent reading. Students missing book reports will not be passing. *They may read on a device such as a kindle.*

We will be working on the writing process throughout the year including citing evidence. There is an emphasis on writing argument and informational essays including citing the text.

-----cut here-----return to Mrs. Moody-----

Your student will be using iPads, Gmail to turn in assignments, Google Drive and Edmodo. I will also be teaching them photoshop basics and film making . This is permission to post on the internet. (I have a private Youtube channel that requires a link to view). Abuse, damage to equipment and gaming during learning time may result in loss of technology privileges for the year.

Student name _____ Parent Signature _____

Parent email _____