**Math 7**

**Course Description/Overview/Welcome Statement**

**Learning Expectations**

Dixon “I Can” Statements

Math 7

2017-2018

1 I can compute fluently with integers. (Mod 1, 2)
2 I can compute fluently with rational numbers. (Mod 3)
3 I can recognize and represent proportional relationships between two quantities. (Mod 4)
4 I can use proportions to solve multi-step percent problems. (Mod 5)
5 I can write and solve one and two-step equations. (Mod 6)
6 I can solve problems involving scale drawings of geometric figures. (Mod 8)
7 I can solve equations using angle relationships. (Mod 8)
8 I can solve problems involving area, volume and surface area of two and three-dimensional
figures. (Mod 9)

9 I can compare data on two populations and make inferences from the data. (Mod 10, 11)
10 I can use probability to predict simple real world events. (Mod 12, 13)

**Assessment of Progress**

Dixon Grading Scale

A 93% and above
A- 90- 92%
B+ 87- 89%
B 83- 86%
B- 80- 82%
C+ 77- 79%
C 73- 76%
C- 70- 72%
D+ 67- 69%
D 63- 66%
D- 60- 62%
I 59% and below

Grade Categories for Ms. Ambler’s Math 8

Tests (I CANs): 80%
Other (Assignments, quizzes, etc.): 20%

Report Cards

Report cards are sent home with students at the end of each term
Report cards include a letter grade and a citizenship grade
Check grades weekly in your student’s planner
Check grades any time on Powerschool

Parent Teacher Conferences

Thursday, September 20, 2018 from 2:00-8:00 pm
Thursday, February 21, 2019 from 2:00-8:00 pm

**Course Materials**

Students are expected to bring to class each day:

Go Math 7 Text book
Their Dixon planner
A pencil
A notebook for math only

The homework due for the day

**Classroom Procedures**

**Calendar of Due Dates for Major Assignments**

**Progress Reports and Report Cards**

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B+ 87- 89%
B 83- 86%
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**Connecting Home to School**

**Personal Statement and other items (optional)**