College & Career Awareness

FACS (Family & Consumer Science)
And Health Science

Mrs. Hutchings – 2016-17

One trimester - Room 125



Course Objective:

This Course will help prepare students for family life, work life, and careers in Family and Consumer Sciences, and Health Sciences by providing opportunities to develop the knowledge, skills, attitudes, and behaviors needed through character development, creative and critical thinking, interpersonal communication, practical knowledge, and vocational preparation.

Course Outline:

This is a required course for ALL 7th grade students. In this course we will cover SEVEN specific areas. The following is a basic outline of the topics that will be overviewed in this class.

- 1. FAMILY & HUMAN SERVICES
- 2. EARLY CHILDHOOD EDUCATION
- 3. TEXTILE. DESIGN. FABRICATION & ENTREPRENEURSHIP
- 4. FOOD SCIENCE, NUTRITION, & CULINARY ARTS
- **5. HEALTH SCIENCES & AGRICULTURE**
- **6. CAREER DEVELOPMENT**
- 7. PROJECT-BASED LEARNING

Grading Procedure:

Grades will be determined to a large percentage on class participation and daily preparation. Students will also be graded on skill level improvement; completed projects, samples and worksheets; good behavior and good attitude in class daily. Total points will be converted into a percentage, and grades will be determined by the following grading scale.

100 - 94	= A	<i>76 - 73</i>	= C
93 - 90	= A-	<i>72 - 70</i>	= C-
89 - 87	= B+	67 - 69	= D+
86 - 83	= B	66 - 63	= D
82 - 80	= B-	62 - 60	= D-
<i>79 - 77</i>	= C+	Below 60	= F

Attendance:

We will follow the Dixon Middle School attendance Policy, found in the Student Handbook

Discipline:

In the event of a discipline/behavior problem, the following steps will be followed and recorded as a log entry:

- 1. Warning
- 2. Student/Teacher Conference
- 3. Seating Adjustment
- 4. Parent Contact
- 5. Administrative Intervention

Class Rules:

- 1. No Food or Drinks allowed in the classroom!!!
- 2. You need to be prepared with necessary supplies and will be expected to participate in learning activities.
- 3. We will be working with expensive equipment. Please demonstrate care and respect for classroom property.
- 4. **CELL PHONES** need to be kept out of sight and are not to be used for texting or conversation during class without permission. Phones will be confiscated at the teacher's discretion.
- 5. **OTHER ELECTRONIC DEVICES** (MP3, IPOD, etc...) are not allowed to be used in class, and will be confiscated at the teachers discretion.

HAVE FUN LEARNING!!! PLEASE REMEMBER TO BE RESPECTFUL!!!

Please feel free to contact me if you have any questions or concerns.

The most effective way to reach me is email: email: hollyw@provo.edu

Additional Resources on my website: www.mrshutchingsclassroom.weebly.com

Name $_{-}$	 	
Period	DATE_	

College & Career Awareness

FACS/Health Science Acceptance Form:

Remember that you will be working with expensive equipment in the sewing & Foods Labs!!!

IF things are broken because of NEGLIGENCE or ABUSE, you will be expected TO PAY FOR THINGS that are broken as a direct result of DISRESPECT FOR SCHOOL PROPERTY.

MOVIE RELEASE:

VIDEO: For the CONFLICT RESOLUTION Unit, we will view a short video clip from the movie "Freaky Friday".

This clip will teach students about seeing things from another person's perspective in order to help them learn how to resolve conflict. This film is about a mother and daughter who literally change bodies with each other. In order to change back, they have to demonstrate a form of unselfish love. This is a valuable life skill for students and although people CAN NOT literally change bodies with another person, this lesson will teach them to look through the eyes of another person and try to see things from that person's perspective.

VIDEO During the Child Dev Unit, we will also be viewing a film put out by the Utah State Office of Education which shows the developmental stages of an unborn baby. The Video is called "The Biology of Prenatal Development".

By signing this form, I give my consent for my child to view these videos clips as part of this course.

I look forward to working with you and hope you will give College & Career Awareness your best efforts!

IMPORTANT MESSAGE TO PARENTS:

In an effort to provide the highest quality education possible, it is essential to have **updated PARENT CONTACT INFORMATION**. There have been numerous times when I have had students who had problems which required parental intervention. When I turned to resources in the school, necessary information was not available to assist the student adequately. **Please provide as much information as you can below.** Then sign and date this form and return it with your student:

Please Print:							
Father's Name:	Father Work Phone:						
		Cell Phone: Mother Work Phone: Cell Phone:					
Mother's Name:							
Parent							
Email Contact:		Home Phone:					
Student Number:		Student Email:					
Do you speak English well?	ages to your cell phone?						
Is it okay to send text messages to your cell phone? What is your preferred contact?			Cell	Home Phone	Work Phone		
Please comment on any additional information that w							
I have read and understand	d the disclosure document for the c	ourse, includi	ng classroom r	ules, policies and grading	procedures.		
Print Student Name	Per.		Student	Signature	Date		
 Print Parent/Guardian Na	me Per.		Parent/Gua	rdian Signature	 Date		

If your name is not on this form, I will not be able to give you credit for turning it in because I won't know who you are!