

# FACS SEWING

## Fashion & Interior Design

### FACS EXPLORATION A

Mrs Hutchings – 2016-17

One Semester – room 125

#### Course Objective:

This course is designed to introduce students to basic sewing machine and construction techniques. Projects are incorporated to teach and/or test the knowledge of a student's specific skill set. Students will also be introduced to clothing and textile information to improve fabric selection skills and clothing care and maintenance.

#### Grading Procedure:

Grades will be determined to a large percentage on class participation and daily preparation. Students will also be graded on skill level improvement; completed projects, samples and worksheets; good behavior and good attitude in class daily. Total points will be converted into a percentage, and grades will be determined by the following grading scale.

100 - 94	= A	76 - 73	= C
93 - 90	= A-	72 - 70	= C-
89 - 87	= B+	67 - 69	= D+
86 - 83	= B	66 - 63	= D
82 - 80	= B-	62 - 60	= D-
79 - 77	= C+	Below 60	= F

#### Attendance:

We will follow the Dixon Middle School attendance Policy, found in the Student Handbook

#### Discipline:

In the event of a discipline/behavior problem, the following steps will be followed and recorded:

1. Warning
2. Student/Teacher Conference
3. Seating Adjustment
4. Parent Contact
5. Administrative Intervention

#### Class Rules:

1. **No FOOD or DRINKS** allowed in the classroom!!!
2. **BE PREPARED** with necessary sewing supplies and will be expected to participate in learning activities.
3. **CELL PHONES** are **NOT** permitted to be used during class time without **TEACHER APPROVAL!** (**Parent Message:** Please be discretionary about calling or sending text messages to your child during class time and discuss with your child cell phone etiquette! Please be aware that most learning distractions today are caused because of under the table cell phone use. Many students waste a great deal of class time texting and playing with their cell phones under the table. This distracts from your child's education and is of great concern in today's classroom)
4. **ELECTRONIC DEVICES** may only be used with teacher approval and discretion!  
**This is a Sewing Lab NOT a Study Hall!!!**
5. We will be working with **EXPENSIVE EQUIPMENT**. Please demonstrate **CARE** and **RESPECT** for classroom property. **VANDALISM** to school equipment will result in **SEVERE DISCIPLINARY ACTION!** IF things are broken because of **NEGLIGENCE** or **ABUSE**. You will be expected **TO PAY FOR THINGS** that are broken as a direct result of **DISRESPECT FOR SCHOOL PROPERTY!**

#### Course Outline:

- |  |                                       |
|--|---------------------------------------|
| 1. Parts of a Sewing Machine & Operation | <b>Fashion &amp; Interior Design:</b> |
| 2. Basic Construction Techniques         | 1. Principles & Elements of Design    |
| 3. Basic Serger Techniques               | 2. Basic Fashion Sketching & Design   |
| 4. Reading & Following a Pattern         | 3. Clothing Care and Maintenance      |
| 5. Basic Garment Fitting Techniques      |                                       |

#### Important Information:

A fee of **\$10.00** will be charged for the class, to cover materials provided for your student during the course of the semester. If you have issues with payment or getting materials for your child, please contact me and I can work with you. Each student will be expected to provide the fabric and notions for each project he/she is making.

THE MOST EFFECTIVE WAY TO REACH ME IS EMAIL:  
ADDITIONAL RESOURCES ON MY WEBSITE:

[hollyw@provo.edu](mailto:hollyw@provo.edu)  
[www.mrs Hutchingsclassroom.weebly.com](http://www.mrs Hutchingsclassroom.weebly.com)

**Failure to Return this form is IMPLIED ACCEPTANCE!!!**

Please sign and return the attached page to the teacher. You may keep the front page for reference.

# Necessary Supplies and Equipment:

## **BRING TO CLASS:**

### **Supplies for Projects: (MANDATORY)**

- \* 2 spools Matching Thread (*Dual Duty B Blue Label*)
- \* 1 yd of Cotton/Woven Fabric
- \* 1 yd Contrasting Cotton/Woven Fabric
- \* 1 ½ yards of Polyester Fleece
- \* Other items according to what you choose to make

### **Equipment: (RECOMMENDED)**

- *Seam Ripper*
- *Pins & Pin Cushion*
- *Fabric Scissors*
- *Red /Blue Fabric Marking pen or pencil*
- *White Fabric Marking pencil*

### **Optional Items to help you complete projects for less money:**

- \* Bring an old pair of jeans that you don't mind cutting up to make recycled denim projects
- \* Scrap fabric from your mom's stash at home for scrap projects.

## **Sewing Project Choices:**

### **Level 1:**

#### **Basic Stitching**

**1 Required**

Square Hot Pad

#### ***Straight Stitching:***

***(Corners & Casing)***

***(Choose 1)***

- \* Drawstring Back Pak
  - \* w/pocket
- \* Drawstring Bag
  - \* w/rice pak
- \* Drawstring Utility Apron
  - \* w/pocket
- \* Travel Pillow & Pillowcase

#### **Curved Stitching:**

***(Clipping & Notching)***

***(Choose 1)***

- \* Ugly Doll
- \* Giraffe
- \* Bunny
- \* Neck Pillow
- \* Heart Pillow
- \* Sleep Mask
- \* Burp Cloth or Bib

### **Level 2:**

#### **Using a Pattern**

***(Choose 1 or 2)***

- \* Wallet
- \* Medical Doll
- \* Dolphin
- \* Octopus
- \* Turtle

### **Level 3:**

#### **Using the Serger**

***1 Required***

- \* Cellphone/I-Pad Wallet
  - \* w/button & buttonhole

#### **Optional Serger Projects:**

- \* Fleece Hat
- \* Slippers/Socks
- \* Mittens
- \* Serger Ball
- \* Ear Warmer
- \* Burp Cloth

### **Level 4:**

#### **Make Clothes**

- \* Hoodie or Sweatshirt
- \* PJ Pants or Boxers
- \* Knit or Woven Skirt
- \* Raglan T-Shirt

#### **Additional Project Ideas:**

##### **Optional items:**

You can make these projects with your spare time and spare scraps for participation points

- \* Flower Accessories
- \* Headbands
- \* Miniatures of projects
- \* Simple Stuffed Animals
- \* Other approved items...
- \* Denim Recycle Projects
- \* Drawstring Bag
- \* Back Pack
- \* Gym Bag
- \* Other Approved Idea

# FACS SEWING

## Acceptance Form:

***I look forward to working with you and hope you will give FACS SEWING your best efforts!***

In the following space please write any comments, concerns, or expectations you have for me as a teacher or for your student in my classroom. Also record any health problems which I need to be aware of and may interfere with your ability to comply with expectations:

**If your child does not have supplies and equipment, she/he will receive a zero for participation for the day. In the space provided below, please advise if you have any concerns that the teacher needs to be aware of including any of the following:**

HEALTH, FINANCIAL, OR OTHER CONCERNS HERE:

---

---

---

---

---

---

### IMPORTANT MESSAGE TO PARENTS:

In an effort to provide the highest quality education possible, it is essential to have **updated PARENT CONTACT INFORMATION**. There have been numerous times when I have had students who had problems which required parental intervention. When I turned to resources in the school, necessary information was not available to assist the student adequately. **Please provide as much information as you can below**, Then sign and date this form and return it with your student:

#### Please Print:

Father's Name: \_\_\_\_\_

Father Work Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Mother's Name: \_\_\_\_\_

Mother Work Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Parent

Email Contact: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Student Number: \_\_\_\_\_

Student Email: \_\_\_\_\_

Do you speak English well? \_\_\_\_\_

Is it okay to send text messages to your cell phone? \_\_\_\_\_

What is your preferred contact? \_\_\_\_\_

Email \_\_\_\_\_ Cell \_\_\_\_\_ Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

I have read and understand the disclosure document for the course, including classroom rules, policies and grading procedures and I will provide the necessary materials for my child to be successful in this class and/or I have advised the teacher of any concerns.

\_\_\_\_\_  
Print Student Name

\_\_\_\_\_  
Per.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Print Parent/Guardian Name

\_\_\_\_\_  
Per.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

**If your name is not on this form, I will not be able to give you credit for turning it in because I won't know who you are!!**