

1/5/2022 Dixon Community Council Meeting

Location: Time: 3:30 - 4:30pm

Call to Order

Attendance:

- John Anderson, Principal
- Marie Patrick, Chair
- Michelle Wages, PTA President
- Gina Hales, Board Member
- Shyrel Petersen, Dixon Faculty Member
- Carrie Prince, Parent Representative
- Elizabeth Molinaro, Administrative Assistant (non-voting)

Public Comment:

Review of minutes from prior meeting 11/3/2022

- No changes to crosswalks / Safe Routes currently. Next year will require more conversation for the new site. Comments reported intermittent sidewalks by the new school and no crosswalks. Discussion regarding crosswalks, crossing guards, and lack of funding for the city to add that in.
- Lighting has improved safety concerns as is customary at this time of year.

Discussion

Library Budget Proposal

- Stephanie Dudley, school librarian, came to present a budget proposal for a birthday book for all Dixon students.
- Requesting \$5500 for the program to start at the end of this year for 8th graders.
- If we don't use the entire budget on birthdays, she would like to use the remainder of the budget for book giveaways the remainder of the year.
- Reading levels 5-8 grade, Spanish books, SpEd appropriate list available
- Looking to order for next year by July.
- Marie suggested receiving donations from families with extra books for a book pantry.
- Michelle suggested a quick read category to help them select books as well as some kind of sticker to personalize it as many will have the same book?

Book Trolley

- Books selected that were popular and added to the Panther Payoff cart. About 15 sold of 30. Reaching another demographic through books on the cart that does not purchase current incentives. Not sustainable with PBIS budget but happy to offer if provided by Community Council funding per Tommy Hirschi.

School.Utah.Gov Data

- ELA 44% proficiency (District 46% - State 43%)
- Math 35% proficiency (District 41% - State 42%) all students in the double classes Math 7&8 passed
- 18% of EL students made adequate progress
- Science 44% proficiency (District 47% - State 47%)
- Teachers attribute this to transitions from online, part time, and full time learning
- Gina asked about previous year scores for math pre COVID
- Science department utilizes a flipped classroom where instruction is given but individualized instruction is given online. It is more difficult to do math in that format.
- How can this data help us drive the budget – aides, software, manipulatives, drill and practice – how to reinforce instruction in a fun way
- Using ESSER funds for part time teacher to budget for pull outs / interventions
- CALPS - Cognitive Academic Language Processing Skills vs BICS - Basic Interpersonal Communication Skills discussed

Motion to Adjourn and Meet February 2nd: Michelle Wages

Seconded by: Carrie Prince

Voting was Unanimous